

PURPOSE OF THE MONTANA COMMON CORE STANDARDS

"These Standards are not intended to be new names for old ways of doing business. They are a call to take the next step. It is time for states to work together to build on lessons learned from two decades of standards based reforms."

-Common Core State Standards for

(2)

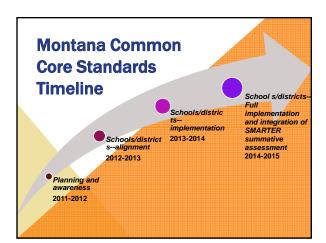


COMMON CORE STATE STANDARDS INITIATIVE (CCSSI)

- Led by the Council of Chief State School Officers and the National **Governors Association**
- May 2009, State Superintendent Juneau and Governor Schweitzer signed a Memorandum of Agreement
- Montana involved educators from across the state in a thoughtful process







KEY DESIGN CONSIDERATIONS

Montana Common Core Standards and Assessments

College and Career Ready and grade-specific standards Grade levels for K-8; grade bands for 9-10 and 11-12 An integrated model of literacy

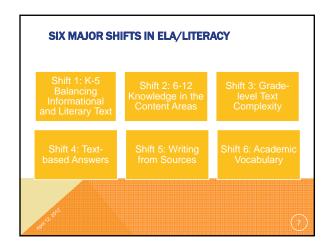
Research and media skills blended into the Standards as a whole

Integration of American Indian Education For All

Shared responsibility for students' literacy development

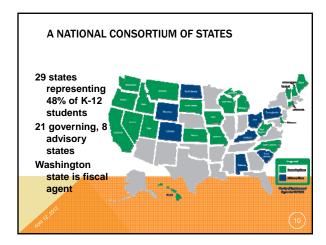
A focus on the results rather than means









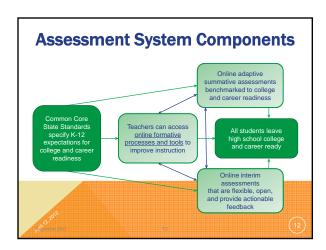


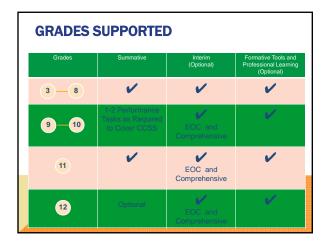
The Purpose of the Consortium

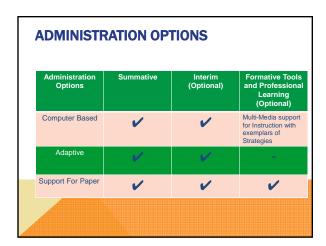
- To develop a set of comprehensive and innovative assessments for grades 3-8 and high school in English language arts and mathematics aligned to the Common Core State Standards
- To ensure that all students leave high school prepared for postsecondary success in college or a career through increased student learning and improved teaching.

The assessments shall be operational across consortium states in the 2014-15 school year.









Assessments Not Included in SMARTER • CRT-Alternate • Science

Assessment Between 2012 and 2014-15

- CRT based on "old" Montana standards
 - Reporting stays the same
- Field testing
 - Items aligned to Montana Common Core Standards (MCCS)
 - Progressive release of field test items aligned to MCCS



EFFECT OF MCCS ON THE 2013 MONTCAS CRT

Operational (scored) items

 where possible, items will align to both the previous Montana Standards and the new Montana Common Core Standards (MCCS)

Field test (non-scored) items

will be written to align with the MCCS, targeting standards that are similar to those in the previous Montana Standards



TRANSITION PLAN

- Continue to focus on items that will meet the existing MontCAS CRT test blueprint
- Gradually introduce items that also align to MCCS into the test
- Code test items to both sets of standards for as long as this is practical and desirable
- Stop developing and field testing new items that match only the "old" Montana Standards



ASSESSMENT ITEM DIFFERENCES

- Many of the standards are very similar between Montana Standards and MCCS
- Priority will be made to first field-test items that match both sets of standards, so differences will be minimized



CRT RELEASED ITEMS AND MARS

2012 - 2014 CRT administrations

- Traditional field test positions will be used to pilot MCCS items
- All assessed MCCS items will be released each year on MARS
 - Multiple choice in late May
 - Constructed Response in September
- MARS interactive site will report released items coded to Montana standards and MCCS

NOTE: Very few released items will be coded to the Montana standards in 2012



PREPARING FOR TECHNOLOGY NEEDS

Technology Readiness Survey

- Sample of districts and schoolsApril and May 2012
- OPI Lead
- Colet Bartow
- Library-Information Literacy Specialist
- 406-444-3583 or cbartow@mt.gov



